

Standards for School Leadership: Ideas from Colleagues Related to Standards

#1 Vision:

Prominently displayed

Common Terminology

All Players can Share the Vision

Predictability, not surprises

Questions posed to leaders elicit common responses—everyone is on the same page

Past practices are not continually discarded but rather built upon and refined

Community members feel part of the ongoing conversation

#2 Management:

Order is evident

Daily operation runs smoothly

Sense that people know what they're doing

Mutual support and trust is evident

Leadership is visible

Students demonstrate expected behaviors (when no one is looking)

Policies and procedures are transparent

Paperwork is not redundant or on paper

#3 Culture:

Diversity in the building

Teachers come early and stay late

People are eager to participate

Roles and responsibilities are clearly delineated and well understood

Upbeat and positive—belief that all children can learn

Willingness to work together for common goals

Mission of the district

What is the history?

Embracing an exchange of community/School as an extension of each other

Talents are tapped, “go to person” is well known

#4 Collaboration:

Collaborations with local districts to extend professional development possibilities/share ideas/save \$!

Parent programs

All staff working as a team

Representation: All constituents on committees

Community participation at board meetings/public hearings

Smiling staff

Shared professional development

Outreach and community agencies active working partnerships with staff especially workers

Active e-mail collaboration-websites

Parental and teacher input in school board meetings that will promote change if necessary

Anti-blaming

Shared professional resources-Materials/Texts, etc.

#5 Ethics:

Minimal Legal/lawsuits

Money is accounted for

No indictments

People treat on another with respect during budget process

Auditor reports validate proper use of public funds

Being moral

Clean sites, obvious pride

Personal behaviors—accountability

Professionalism upheld

Being a role model

Respect at all levels: Bottom Up/Top Down

Parental Consistency

#6 Outside the Box:

Teachers taking risks in the classroom and meeting with community to bring them in.

Having the School Board Accountable by Parental Advisers

Political and Social Influences

Leadership takes active role in county/statewide organizations and government agencies/forums

Website is up to date and informative

Obvious serious whimsy

Recognizing changing community population and responding to these new needs

Being involved in more than “classroom” responsibilities

Working relationships with community organizations for the kids not just the budget

Community political leaders actively involved in school programs

Looking at models that have worked (ex. Curriculum) and extending them to other disciplines